



2024-2025 Title I Parent and Family Engagement Plan

School Name: Seminole High School

Please use the Comprehensive Needs Assessment Data and any other family engagement data to complete the following:

School's Mission Statement: An organization where the faculty and staff work to build meaningful relationships through relevant academic and extracurricular activities. A place where students grow intellectually and lead successful, fulfilling lives through rigorous training and modeling.

Measurable Outcomes: 100% Student Success with on-time graduation.

Building Capacity of Families

Describe how the school will implement activities that will build the capacity for strong parent and family activities, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

Commented [MP1]: Please highlight how the families will be leveraged to support Phase I in connection to your school improvement goals.

SHS has a schedule of parent involvement opportunities that include SAC & PTSA meetings, DAP (CEL & RISE) parent meetings, Back to School Night, Freshmen Registration Night, FAFSA assistance night, along with other parent meetings unique to extracurricular activities. Academic connections were made during Back-to-School Night, Freshmen Registration Night, Fall Festival, Wally's Winter Wonderland, Trunk-Or-Treat, Parent Graduation Information Night, and FAFSA assistance Night. All these events provide data (course requests, parent attendance records/surveys, call logs/notes, FAFSA completion numbers) as evidence of parent connections.

Staff Professional Development related to Family Engagement

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)]

How will school leadership actively build teacher and staff capacity related ongoing family engagement connected to academic goals? SHS had a very comprehensive PD plan and PLC structure that includes content specific PLCs, AVID Site-Team, SBLT, faculty meetings, school-wide strategy walks, Department & Academy Lead meetings, school-wide STEAM team, site-based trainings on non-students days, the observation & walkthrough cycle including actionable feedback, coaching & development, paid collaborative planning sessions, paid summer training opportunities (on/off site). Evidence of implementation is seen on campus, but not with every staff member. Leadership has begun having one-on-one conversations with specific staff members and will continue to provide support for faculty development.

Commented [MP2]: Please highlight how you will build staff capacity to use the VALUE and UTILITY of families to support family engagement. This should occur at least once each semester.

Title I Annual Parent Meeting Experience

Each school will convene an annual meeting designed to inform parents of participating children about the schools Title I program, the nature of the Title I program (schoolwide or targeted assistance), school choice, supplemental educational services, and the rights of parents. [Section 1118(c)(1)].

How will you get recorded feedback from parents about the meeting? How will the recorded feedback be used to inform future events?

Strategies include recruiting the assistance of the Climate and Culture team, outside community organizations to provide curricular and/or programming for family engagement nights that relate to academic success. All stakeholders will be providing feedback in the form of interest surveys to include opportunities that need to be revised, repeated, or removed from current parent engagement practices. We will use this feedback to plan our family engagement events for the upcoming school year, focusing on integrating curriculum into each event. These events will provide opportunities for students and families to interact with on-site staff and get involved with PTSA. Climate and Culture Surveys.

How will you address barriers to increase attendance and academic support at home?

The barrier exists in the attendance to family events hosted by our school. We plan to solidify the bridge between home and school by continuing to invite families onto campus during various hours that meet the needs of families. We will complete home visits as needed and continue to reach out to families in a way that meets their needs, whether in-person or online.

How will you get the information home to parents using various modalities who do not attend?

Website, Quarterly Newsletters, Weekly School Messenger, Strategic phone, email, social media blasts for real-time information. Attendance letters and home visits, as needed.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)] • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and • If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will submit the parents comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Website, Quarterly Newsletters, Weekly School Messenger, Strategic phone, email, social media blasts for real-time information. Attendance letters and home visits, as needed. Monthly PTSA and SAC meetings, Advisory Board meetings quarterly, Curriculum Registration Nights, Progress Towards Graduation events, Pre-School Academic bootcamps, one-on-one triage with administration and school counselor.

Flexible Parent Meeting

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

We will continue to meet with families face-to-face and through online platforms to accommodate their schedules. When needed, we will offer any service needed, as well as make home visits to those families with special needs.

Accessibility

Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

We will work in tandem with our EL Administrator and Bilingual Specialist, as well as the Administration Team and Faculty and Staff to meet the needs of our EL Scholars and students with special circumstances and disabilities. We will provide verbal and written communication information in the students' native language.